

Course Catalogue 2016-2017



Santa Clara High School

-Catholic College Preparatory-

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Web Site: www.SantaClaraHighSchool.com
School Code: 052300

Santa Clara High School provides for the needs of the college-bound student. The school's curriculum meets all state, archdiocesan and college requirements. Students must complete a minimum of 240 units. Each course completed with a passing grade is equivalent to 5 units.

Academic Requirements for Graduation

English	4 years	40 units	
Religion	4 years	40 units*	
Math	3 years	30 units	(4 years recommended)
Social Studies	3 years	30 units	
Science	2 years	20 units	(3 years recommended)
Foreign Language	2 years	20 units	(3 years recommended)
Fine Arts	1 years	10 units	
PE/Health	1 year	10 units	
Electives	4 years	40 units	

*transfer students are required to complete 10 units per year of attendance at Santa Clara High School

Additional graduation requirements, participation in graduation ceremony and receipt of diploma are identified in Student Handbook.

The Santa Clara grade point average (GPA) is calculated based on all courses. Each grade is given a specific number of points as follows:

A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, C-	1.0
F	0

A grade of A, B, or C in an Honors or Advanced Placement course earns an extra point (e.g. A=5.0) in the GPA calculation for Santa Clara High School and reflected in the Weighted GPA.

UC/CSU approval: These courses have been approved to meet admission requirements for all University of California and California State University schools. Honors/AP weighting is identified next to this if applicable.

Based on student interest and registration for specific classes, some courses may be taught through an independent study option (APEX) with Santa Clara High School teachers as facilitators. These courses are identified with an asterisk* next to course title.

Additional fees required for specific classes (e.g. laboratory classes, AP courses) are identified with the course description.

Prerequisites for moving to second level or higher in a subject area requires successful completion of earlier level.

English Department

40 units required for graduation

English I

Year: 10 units

Grade 9

Prerequisite: None

UC/CSU: Approved

This course challenges each student in verbal and written skills through the rigorous exercises of reading and writing. Each student is encouraged to improve writing style through the study of grammar and vocabulary. This course is the study of the basics of English: grammar, sentence structure, vocabulary, spelling, and composition. A literature component focuses on the major genres of the short story, poetry, drama, and nonfiction. The course includes the development of library and study skills.

English I Honors

Year: 10 units

Grade 9

Prerequisite: Test scores, placement essay, previous achievement in English

UC/CSU: Approval Pending

This enrichment course is a concentrated study of literature and composition, combining the essentials of both 9th and 10th grade English and introducing examples of American literature. This course presupposes a knowledge of basic grammar, although there will be a review of grammar included in the course. The course also presupposes a facility in both reading and writing, the maturity for some independent, self-directed study and the enthusiasm for challenge. The student is selected by the English department on the basis of test scores, previous achievement in English, and the placement essay written on the day of the entrance exam.

English II

Year: 10 units

Grade 10

Prerequisite: English I

UC/CSU: Approved

This course challenges each student in verbal and written skills through the rigorous exercises of reading and writing. This course is a genre survey course that continues the study of grammar, literature, vocabulary, and written expression.

English II Honors

Year: 10 units

Grade 10

Prerequisite: B in English I Honors or A in English I

UC/CSU: Approved; not weighted

This course emphasizes the appreciation and analysis of literature, focusing on such genres as poetry, the novel, short story, mythology, and drama. The course encourages response to literature through oral presentations, individual projects, and a variety of writing assignments including analytical and expository essays and creative writing. Extensive grammar and vocabulary study supplement the study of literature and writing.

English III

Year: 10 units

Grade 11

Prerequisite: English 2

UC/CSU: Approved

This course is about American Literature. Students are exposed to a broad range of American Literature from pre-exploration to the present. Major literary movements such as Romanticism, Realism, Transcendentalism, Anti-Transcendentalism and Existentialism are defined and explored.

AP English Language and Composition

Year: 10 units

Grade 11

Prerequisite: B in English 2 Honors or A in English 2

Required: AP fee

UC/CSU: Approved; Approved for Weighted GPA Point

This course is an introductory level college course. American literature is introduced thematically and chronologically. However, nonfiction is the genre emphasized throughout the curriculum for the purpose of studying language and rhetoric.

English IV

Year: 10 units

Grade 12

Prerequisite: English 3

UC/CSU: Approved

This course challenges each student in verbal and written skills through the rigorous exercise of reading and writing. Each student is encouraged to improve writing style through the study of grammar, vocabulary, and prose models. This course provides a survey of various literary genres in world literature, challenging each student to raise the level of reading comprehension and appreciation of artistic expression from various cultures and times through verbal and written responses to the readings.

AP English Literature and Composition

Year: 10 units

Grade 12

Prerequisite: B in AP English Language or A in English 3

Required: AP fee

UC/CSU: Approved; Approved for Weighted GPA Point

This course is designed to engage students in a close reading of works of merit. The class focuses on close reading and analysis in a broad selection of texts. Students actively experience, interpret, and evaluate representative works of poetry, prose, and drama from across time periods and cultures.

Creative Writing*

Semester: 5 units

Grade 11 or 12

Prerequisite: English II with C or better

UC/CSU: Not approved

Creative Writing is an English elective course that focuses on the exploration of short fiction and poetry, culminating in a written portfolio that includes one revised short story and three to five polished poems. Students draft, revise, and polish fiction and poetry through writing exercises, developing familiarity with literary terms and facility with the writing process as they study elements of creative writing.

Media Literacy*

Semester: 5 units

Grade 11 or 12

Prerequisite: None

UC/CSU: Not approved

Media Literacy teaches students how to build the critical thinking, writing, and reading skills required in a media-rich and increasingly techno-centric world. In a world saturated with media messages, digital environments, and social networking, concepts of literacy must expand to include all forms of media. Today's students need to be able to read, comprehend, analyze, and respond to non-traditional media with the same skill level they engage with traditional print sources.

Reading Skills and Strategies*

Semester: 5 units

Grade 9- 12

Prerequisite: None

UC/CSU: Not approved

May be taken for Credit (CR)/No Credit (NCR)

Reading Skills and Strategies is a course is designed to help the struggling reader develop mastery in the areas of reading comprehension, vocabulary building, study skills, and media literacy, which are the course's primary content strands. Using these strands, the course guides the student through the skills necessary to be successful in the academic world and beyond.

Writing Skills and Strategies*

Semester: 5 units

Grade 9- 12

Prerequisite: None

UC/CSU: Not approved

May be taken for Credit (CR)/No Credit (NCR)

Writing Skills and Strategies develops key language arts skills necessary for high school graduation and success on high stakes exams through a semester of interactive instruction and guided practice in composition fundamentals. Four key learning strands are integrated throughout: composition practice, grammar skill building, diction and style awareness, and media and technology exploration. Guided studies emphasize the structure of essential forms of writing encountered in school, in life, and in the workplace.

English Language Development

General Information: May be required for graduation for English Learners. Not for UC/CSU admission. English Learners take these courses in place of two years of the same foreign language.

English Language Development 1

Year: 10 units

Grade 9

Prerequisite: None

UC/CSU: Not approved

This is the first course in a series which provides English Language Learners with listening, speaking, reading, and writing skill development through completing a series of exercises. A strong emphasis is placed on second language acquisition.

English Language Development 2

Year: 10 units

Grade 10

Prerequisite: None

UC/CSU: Not approved

This is the second course in a series which provides English Language Learners with listening, speaking, reading, and writing skill development through completing a series of exercises. A strong emphasis is placed on second language acquisition.

English Language Development 3

Year: 10 units

Grade 11

Prerequisite: None

UC/CSU: Not approved

This is the third course in a series which provides English Language Learners with listening, speaking, reading, and writing skill development through completing a series of exercises. A strong emphasis is placed on second language acquisition. Additionally, the course prepares students for the TOEFL and IELTS.

Foreign Language Department

20 units of the same foreign language required; 3 years recommended.

Spanish I

Year: 10 units

Grade 9-12

Prerequisite: None

UC/CSU: Approved

In this introductory Spanish course students will develop a basic level of listening, speaking, reading and writing skills. Within a communicative approach, students will build vocabulary, grammar and pronunciation. At the same time, students will learn about the history, culture, and customs of Hispanic countries, acquiring some insight into how languages and cultures work.

Spanish II

Year: 10 units

Grade 9-12

Prerequisite: C or better in Spanish I

UC/CSU: Approved

During this course students review, strengthen, and amplify the basic knowledge and skills acquired in Spanish I. This intermediate level builds upon effective strategies to further develop interpersonal communication through listening, reading, speaking and writing within the communicative approach. Spanish will become the main form of communication in the class. The study of Hispanic culture, products and practices is expanded.

Spanish III

Year: 10 units

Grade 9-12

Prerequisite: B or better in Spanish II

UC/CSU: Approved

During this course, students review, strengthen, and amplify the basic knowledge and skills acquired in Spanish II. This intermediate level builds upon effective strategies to further develop interpersonal communication through listening, reading, speaking and writing within the communicative approach. Spanish will become the main form of communication in the class. The study of Hispanic culture, products and practices is expanded. Particular emphasis is placed on developing the skills necessary for the students to achieve success in the AP course.

AP Spanish Language and Culture*

Year: 10 units

Grade 11-12

Prerequisite: B in Spanish III

Required: AP fee

UC/CSU: Approved; Approved for Weighted GPA Point

AP Spanish Language students practice perfecting their Spanish speaking, listening, reading, and writing skills. They study vocabulary, grammar, and cultural aspects of the language, and then apply what they learn in extensive written and spoken exercises. The course addresses the broad themes of Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, and Beauty and Aesthetics. By the end of the course, students will have an expansive vocabulary, a solid, working knowledge of all verb forms and tenses, strong command of other language structures, and an ability to use language in many different contexts and for varied purposes. The equivalent of a college-level language course, AP Spanish Language prepares students for the AP exam and for further study of Spanish language, culture, or literature.

Mandarin I

Year: 10 credits

Grade 9-12
Prerequisite: None
UC/CSU: Approved

This course is for students who would like to learn how to listen, speak, read and write Mandarin at the basic levels. A strong emphasis is placed on listening and speaking and the practical uses of the language.

Mandarin 2

Year: 10 units
Grade 10-12
Prerequisite: C in Mandarin 1
UC/CSU: Approval Pending

This course is for students who would like to learn how to listen, speak, read and write Mandarin at the second level. A strong emphasis is placed on listening and speaking and the practical uses of the language.

French I*

Year: 10 credits
Grade 10-12
Prerequisite: None
UC/CSU: Approval Pending

French I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as sports, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs, and past tense. Students also gain an understanding of the cultures of French-speaking countries and regions within and outside Europe, as well as insight into Francophone culture and people.

French II*

Year: 10 credits
Grade 10-12
Prerequisite: C in French I
UC/CSU: Approval Pending

French II teaches students to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal address. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms in cooking, geography, and architecture. Instruction in language structure and grammar includes present- and past-tense verb forms and uses, negation, and direct and indirect objects. Students deepen their knowledge of French-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

German 1*

Year: 10 units
Grade 9-12

Prerequisite: None
UC/CSU: Approval Pending

Students begin their introduction to German by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

German 2*

Year: 10 units
Grade 10-12
Prerequisite: C in German 1
UC/CSU: Approval Pending

Students continue their study of German by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

Latin 1*

Year: 10 credits
Grade 9-12
Prerequisite: None
UC/CSU: Approval Pending

Since mastering a classical language presents different challenges from learning a spoken world language, students learn Latin through ancient, time-honored, classical language approaches which include repetition, parsing, written composition, and listening exercises. These techniques, combined with a modern multimedia approach to learning grammar, syntax, and vocabulary, provide students with a strong foundation for learning Latin. Each unit consists of a new vocabulary theme and grammar concept, reading comprehension activities, writing activities, multimedia culture, history, and mythology presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on engaging with authentic classical Latin through weekly encounters with ancient passages from such prestigious authors as Virgil, Ovid, and Lucretius.

Latin 2*

Year: 10 credits
Grade 10-12
Prerequisite: C in Latin 1
UC/CSU: Approval Pending

Students continue with their study of Latin through ancient, time-honored, classical language approaches which include repetition, parsing, written composition, and listening exercises. These techniques, combined with a modern multimedia approach to learning grammar, syntax, and vocabulary, prepare students for a deeper study of Latin. Each unit consists of a new vocabulary theme and grammar concept, reading comprehension activities, writing activities, multimedia culture, history, and mythology presentations, and interactive activities and practices which reinforce vocabulary and grammar. The emphasis is on reading Latin through engaging with myths from the ancient world which are presented in Latin.

Mathematics Department
30 credits required; 4 years recommended

Introductory Algebra

Year: 10 units

Grade 9

Prerequisite: None

UC/CSU: Approval Pending

Introductory Algebra provides a curriculum focused on foundational concepts that prepare students for success in Algebra I. Course topics include integers; the language of algebra; solving equations with addition, subtraction, multiplication, and division; fractions and decimals; measurement; exponents; solving equations with roots and powers; multi-step equations; and linear equations.

Algebra I

Year: 10 units

Grade 9-10

Prerequisite: None

UC/CSU: Approved

In this course, students learn to reason symbolically and the complexity and type of equations and problems that they are able to solve increase dramatically as a consequence. The key content for this course involves understanding, writing, solving and graphing linear equations, including systems of two linear equations in two unknowns. Students also become comfortable with operations on monomial and polynomial expressions. They learn to solve problems employing a variety of techniques and extend their mathematical reasoning in many important ways, justifying steps and checking algebraic arguments for validity.

Algebra I Honors

Year: 10 units

Grade 9

Prerequisite: Placement exam testing

UC/CSU: Approval Pending

Required: Use of a TI-83 or TI-84 graphing calculator

A more advanced course where students learn to reason symbolically and the complexity and type of equations and problems that they are able to solve increase dramatically as a consequence. The key content for this course involves understanding, writing, solving and graphing linear equations, including systems of two linear equations in two unknowns. Students also become comfortable with operations on monomial and polynomial expressions. They learn to solve problems employing a variety of techniques and extend their mathematical reasoning in many important ways, justifying steps and checking algebraic arguments for validity. Additional emphasis is placed on expanding analytical thought process by applying concepts learned to solve real world problems.

Geometry

Year: 10 units

Grade 9-11

Prerequisite: C in both semesters of Algebra I taken in high school.

Prerequisites for incoming 9th graders: Placement exam and successful completion of Algebra

UC/CSU: Approved

This course introduces the concept of points, lines, and angles, parallel and perpendicular lines, accuracy and precision with measurement, the concepts of two and three-dimensional figures, and how to apply inductive and deductive reasoning. The course covers triangle congruence and how to write proofs, construction and understanding of bisectors, medians, and altitudes of triangles, inequalities comparing triangles, and the properties of various quadrilaterals. The course covers similarity of figures, right triangles, and transformations, proportional parts of triangles and proportional relationships between similar triangles, the Pythagorean Theorem, and trigonometric ratios.

Geometry Honors

Year: 10 credits

Grade 9-10

Prerequisites for Incoming 9th graders: Placement exams and successful completion of Algebra. Honors
Prerequisites for Incoming 10th: A in Algebra I both semesters, successful completion of Algebra Honors
UC/CSU: Approved; not weighted

An advanced course which introduces the concept of points, lines, and angles, parallel and perpendicular lines, accuracy and precision with measurement, the concepts of two and three-dimensional figures, and how to apply inductive and deductive reasoning. This course covers triangle congruence, and how to write proofs, construction and understanding of bisectors, medians, and altitudes of triangles, inequalities comparing triangles, and the properties of various quadrilaterals. The course covers similarity of figures, right triangles, and transformations, proportional parts of triangles and proportional relationships between similar triangles, the Pythagorean Theorem; trigonometric ratios, and reflections, translations, rotations, dilations, and vectors. The course teaches students how to calculate measures in two and three dimensions, find the areas of polygons, circles, and irregular or composite figures; the special properties of circles, inscribed and circumscribed polygons, tangents, and secants, the volume of three-dimensional figures, the identification of congruent or similar solids, and graph solids in space.

Algebra II

Year: 10 credits

Grade 9-12

Prerequisite: C in both semesters of high school Geometry

Prerequisites for incoming 9th graders: placement exams and successful completion of Geometry

UC/CSU: Approved

This course complements and expands the mathematical content and concepts of Algebra I and Geometry. Students who master Algebra II will gain experience with algebraic solutions of problems in various content areas, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system.

Algebra II Honors

Year: 10 units

Grade 9-12

Prerequisite: B in both semesters Geometry Honors or A in both semesters of regular Geometry; B in Algebra I Honors or A in both semesters of Algebra I

UC/CSU: Approved; not weighted

This course complements and expands the mathematical content and concepts of Algebra I and Geometry. Students who master Algebra II will gain experience with algebraic solutions of problems in various content areas, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system. This course is designed to prepare students for Pre-Calculus.

Pre-Calculus

Year: 10 units

Grade 10- 12

Prerequisites: B in both semesters of Algebra II or a C+ or better in Algebra II/Trig Honors

UC/CSU: Approved

This class covers topics of linear functions and systems of equations, functions and their graphs, polynomial functions, rational functions, conic sections and exponential functions. Special attention is paid to students' expression of mathematical concepts in written form including reading, interpreting, and solving word problems and expressing solutions symbolically and verbally in spoken and written form. Students learn basic trigonometric functions and their relationships in right triangles. As the course advances, students learn about trigonometric identities and solving trigonometric equations. This is followed by a study of parametric equations and vectors. The class concludes with the study of de Moivre's Theorem and complex roots of numbers

Pre-Calculus Honors

Year: 10 units

Grade 10-12

Prerequisites: B in both semesters of Algebra II/Trig Honors

UC/CSU: Approved; Approved for Weighted GPA Point

This class is an advanced course that covers topics of linear functions and systems of equations, functions and their graphs, polynomial functions, rational functions, conic sections and exponential functions. Special attention is paid to students' expression of mathematical concepts in written form including reading, interpreting, and solving word problems and expressing solutions symbolically and verbally in spoken and written form. Students learn basic trigonometric functions and their relationships in right triangles. As the course advances, students learn about trigonometric identities and solving trigonometric equations. This is followed by a study of parametric equations and vectors. The class concludes with the study of de Moivre's Theorem and complex roots of numbers. There is a short look at limits, derivatives and anti-derivatives at the end if time permits.

AP Calculus AB

Year: 10 credits

Grade 11-12

Prerequisites: B+ in Honors Pre-Calculus both semesters or A in Pre-Calculus both semesters

Required: AP fee

UC/CSU: Approved; Approved for Weighted GPA Point

This course is a first course in Calculus and is designed to develop students' understanding with the goal of passing the AP Calculus AB exam. Students become familiar with the concepts of Calculus through the rule of four. They develop understanding through algebraic, numeric, graphical, and verbal expression of problems and their solutions. These understandings are used to develop solutions to problems from real world situations and from past AP exams. Concepts covered in this course are functions and their graphs including trigonometric and exponential functions, limits, continuity, derivatives, and their properties, interpretation of the graphs of derivatives and second derivatives, the definite integral, rectangular and trapezoidal area sums, and Riemann sums, anti-derivatives, the Fundamental Theorem of Calculus, basic differential equations, using integrals to find volumes of pyramidal figures and solids of rotation, and using derivatives to do a variety of optimizations.

AP Calculus BC

Year: 10 credits

Grade 11-12

Prerequisites: B in AP Calculus AB both semesters OR 97% or higher in Pre-Calculus Honors both semesters

Required: AP fee

UC/CSU: Approval Pending

This course is a second course in Calculus and is designed to develop students' understanding with the goal of passing the AP Calculus AB exam. Students become familiar with the concepts of Calculus through the rule of four. They develop understanding through algebraic, numeric, graphical, and verbal expression of problems and their solutions. These understandings are used to develop solutions to problems from real world situations and from past AP exams. Concepts covered in this course are functions and their graphs including trigonometric and exponential functions, limits, continuity, derivatives, and their properties, interpretation of the graphs of derivatives and second derivatives, the definite integral, rectangular and trapezoidal area sums, and Riemann sums, anti-derivatives, the Fundamental Theorem of Calculus, basic differential equations, using integrals to find volumes of pyramidal figures and solids of rotation, and using derivatives to do a variety of optimizations.

Probability and Statistics*

Semester: 15 units

Grade 10-12

Prerequisites: C in both semesters of Algebra II/Trig
UC/CSU: Approval Pending
Required: Use of a TI-83 or TI-84 graphing calculator

This course is intended as an option for students who are interested in completing four years of math but are not interested in taking Pre-Calculus and/or AP Calculus. This course is designed to improve students' analytical skills using real world data and applications in the social sciences. Topics included are population, sampling, variables, frequency distributions, descriptive statistics, variance, standard deviation, probability, normal and binomial distributions, linear correlation, and regression models.

AP Statistics*

Year: 10 credits

Grade 10-12

Prerequisites: B in both semesters of Algebra II/Trig Honors

Required: AP fee

UC/CSU: Approval Pending

AP Statistics gives students hands-on experience collecting, analyzing, graphing, and interpreting real-world data. They will learn to effectively design and analyze research studies by reviewing and evaluating real research examples taken from daily life. The next time they hear the results of a poll or study, they will know whether the results are valid. As the art of drawing conclusions from imperfect data and the science of real-world uncertainties, statistics plays an important role in many fields. The equivalent of an introductory college-level course, AP Statistics prepares students for the AP exam and for further study in science, sociology, medicine, engineering, political science, geography, and business.

Physical Education Department
10 credits P.E. including Health course required

Physical Education and Health

Year: 10 units (5 units PE and 5 units Health)

Grade 9

Prerequisites: None

UC/CSU: Not approved

This course is required for all freshmen over two semesters at SCHS in which the instructor promotes positive attitudes towards health and exercise. This course prepares students to be health literate and physically educated allowing them to improve personal, family, and public health. Students develop and maintain fitness levels through physical activity and the use of motor skills. Students also learn how to be successful team players through team activities.

Sports

Year: 5 units

Grade 9-12

Prerequisites: None

UC/CSU: Not approved

Taken for Credit (CR) or No Credit (NCR)

Students will receive 5 units of credit if they successfully complete a full season of a varsity sport.

Weight Training

Year: 5 units

Grade 9-12

Prerequisites: None

UC/CSU: Not approved

Students will learn advanced weight training techniques and the newest concepts in strength and muscle development. Students will spend time each class period working on their personalized training regimen.

Introduction to Dance

Year: 5 credits

Grade 9-12

Prerequisites: None

UC/CSU: Not approved

This course will introduce students to various styles of dance and dance techniques, including ballet, jazz and tap. The students will learn dance vocabulary as well as how to execute those moves. They will learn choreographed routines, perform learned routines, attend a professional dance concert, and conduct a research project.

Advanced Conditioning

Year: 10 credits

Grade 9-12

Prerequisites: None

UC/CSU: Not approved

This course will involve advanced running techniques and conditioning. Students will spend time each class running to develop maximum cardiovascular conditioning.

Religion Department
40 credits required for graduation

Jesus' Revelation

Semester: 5 units
Grade 9
Prerequisites: None
UC/CSU: Not approved

This course will give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. They will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally (USCCB, Doctrinal Elements of a Curriculum Framework, 2008).

Who is Jesus?

Semester: 5 units
Grade 9
Prerequisites: None
UC/CSU: Not approved

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course, students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about Who He is, the students will also learn who He calls them to be (USCCB, Doctrinal Elements of a Curriculum Framework, 2008).

Jesus' Mission

Semester: 5 units
Grade 10
Prerequisites: None
UC/CSU: Not approved

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails (USCCB, Doctrinal Elements of a Curriculum Framework, 2008).

Jesus' Mission: Church

Semester: 5 units
Grade 10
Prerequisites: None
UC/CSU: Not approved

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church (USCCB, Doctrinal Elements of a Curriculum Framework, 2008).

Sacraments: Encountering Jesus

Semester: 5 units
Grade 11
Prerequisites: None

UC/CSU: Not approved

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the Sacraments, and especially through the Eucharist. Students will examine each of the Sacraments in detail so as to learn how they may encounter Christ throughout life (USCCB, Doctrinal Elements of a Curriculum Framework, 2008).

Life in Jesus

Semester: 5 units

Grade 11

Prerequisites: None

UC/CSU: Not approved

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern their lives as Christ's disciples (USCCB, Doctrinal Elements of a Curriculum Framework, 2008).

Responding to Jesus' Call

Semester: 5 units

Grade 12

Prerequisites: None

UC/CSU: Not approved

The purpose of this course is to help students to understand the vocations of life: how Christ calls us to live. In this course, students should learn how all vocations are similar and how they differ. The course should be structured around married life, single life, priestly life, and consecrated life. Students should learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community (Elements of a Curriculum Framework, 2008).

Church History

Semester: 5 units

Grade 12

Prerequisites: None

UC/CSU: Not approved

The purpose of this course is to present a catechesis of the Church: The Body of Christ in history: its nature and meaning, images, marks, life and ministry, guide to moral life, and the role of prayer. This course supplies the students with a general knowledge of the Church's history from apostolic times to the present. Students will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and as such, has both divine and human elements. In this course, students will learn about the Church's 2,000 years of history and about how the Church is led and governed by the successors of the Apostles. (USCCB, Doctrinal Elements of a Curriculum Framework, 2008).

Science Department

20 units required for graduation; three years recommended.

Physical Science

Semester: 5 units

Grade 9

Prerequisites: None

Required: Lab Fee

UC/CSU: Approved

This course introduces the student to the main concepts of physical science to better prepare the student for the other science courses offered at the school in later grades including Biology, Chemistry, and Physics. In this course, topics covered include Motion, Energy, Waves, Matter, Reactions, Earth, and Space. The student will review the scientific method and proper scientific procedures.

Biology

Year: 10 units

Grade 10

Prerequisites: None

Required: Lab Fee

UC/CSU: Approved

This course focuses on the study of life by examining the fundamental concepts of cellular biology, genetics, ecology, and physiology. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing skills and examine current biological issues.

Biology Honors

Year: 10 units

Grade 10

Prerequisites: B+ in Algebra I or Geometry/Geometry Honors

Required: Lab Fee

UC/CSU: Approved; not weighted

This course focuses on the study of life by examining more detailed concepts of cellular biology, genetics, ecology, and physiology. The scientific process and laboratory skills are emphasized along with biology's connections to other scientific disciplines. Students learn scientific writing skills and also examine current biological issues.

Chemistry

Year: 10 units

Grade 11

Prerequisites: Passing grade in Biology; concurrently enrolled in Algebra II (or completed)

Required: Lab Fee

UC/CSU: Approved

In this course, students demonstrate their knowledge of atoms and molecules, elements of chemistry, atoms and their subatomic particles, the atomic nucleus, models of the atom, chemical bonding, molecular shapes, molecular mixing, water molecules, chemical reactions, acids and bases, oxidation and reduction, organic compounds, chemicals of life, the chemistry of drugs, optimizing food production, fresh water resources, air resources, material resources, and energy resources. The scientific process and laboratory skills are emphasized.

Chemistry Honors

Year: 10 Units

Grade 10-11

Prerequisites: B+ in Geometry Honors or Algebra II both semesters; B+ in Biology both semesters or B in Honors Biology both semesters

Required: Lab Fee

UC/CSU: Approved; approved for Weighted GPA Point

In this more advanced course, students demonstrate their knowledge of chemistry by studying the following topics: scientific method, classification of matter, chemistry of our lives, measurements in chemistry, matter and energy, atoms and elements, names and formulas of compounds, chemical quantities, chemical reactions, chemical quantities in chemical reactions, electron structures, periodic trends, molecular structures of solids and liquids, gases and their behaviors, solutions, chemical equilibrium, acids and bases, oxidation and reduction reactions, nuclear radiation, organic chemistry, and biochemistry. The scientific process and laboratory skills are emphasized.

Physics

Year: 10 Credits

Grade 12

Prerequisites: B in Honors Chemistry both semesters or B in Chemistry both semesters; B- in Algebra II

Required: Lab Fee

UC/CSU: Approved

This is an introductory Physics course providing an awareness of and appreciation for the physical environment. Topics covered include mechanics, heat, sound, light, electricity and magnetism. Students will concentrate on using their ability to read, think and formulate questions.

AP Physics (APEX)

Year: 10 Credits

Grade 12

Prerequisites: B in Honors Chemistry both semesters or B in Chemistry both semesters; B- in Algebra II

Required: Lab Fee and AP fee

UC/CSU: Approval Pending

A more advanced Physics course that will help students acquire three basic skills: first is the appreciation of physics, second is the knowledge of the principles and concepts on which physics is based, last is the ability to solve problems. Students demonstrate knowledge of motion and forces, conservation of energy and momentum, heat and thermodynamics, waves, and electric and magnetic phenomena. This course is designed to develop students' understanding with the goal of passing the AP Physics exam.

Sports Medicine

Year: 10 Credits

Grade 12

Prerequisites: B in Honors Chemistry both semesters or B in Chemistry both semesters; B- in Algebra II

Required: Lab Fee

UC/CSU: Approval Pending

This course provides an introduction to the field of sports medicine. Emphasis is on the study of human anatomy and physiology. Components include prevention, recognition and treatment of sports injuries. Dissection is required. Athletic training hours outside of class are also required.

Robotics

Semester: 5 Units

Grade 9-12

Prerequisites: None

Required: Lab Fee
UC/CSU: Approval Pending

This after-school course meets twice a week and all day Saturdays for seven weeks in January and February. This is a pass/fail course based on attendance and participation and does not fulfill the science requirement.

Introduction to Programming

Semester: 5 units
Grade 9-12
Prerequisite: B average in Algebra I and Geometry
Required: Lab Fee
UC/CSU: Approval Pending

This semester course introduces students to principles of computer science in the context of game programming, with an emphasis on algorithmic thinking. Students will incorporate the elements of good game design and good story design while also learning to design code that is understandable, adaptable, and efficient.

Social Science Department

30 credits required

Geography

Semester: 5 units

Grade 9

Prerequisites: None

UC/CSU: Approval Pending

This course teaches students about the different types of areas on the earth in which people inhabit. Students learn about the different geographical regions of the world and how these areas affect people and are affected by people. This course discusses such topics as racial/ethnic groups, language, culture, history, government and different economic systems.

World History

Year: 10 units

Grade 10

Prerequisites: None

UC/CSU: Approved

This course examines the historical cultures, peoples, and events beginning with the ancient Greeks and culminating with the early 21st century. Students will acquire a broad knowledge of civilizations, culture, and events through lectures and their textbook. We will also take a deeper look at important events, influential figures, and facets of culture through activities, research, supplemental readings, films, projects, mini lectures, and essays. The course will also focus on understanding major historical shifts and changes, cause and effect, analyzing historical events from multiple points of view, and examining evidence so students may form their own educated opinions on some of history's numerous controversies.

AP European History

Year: 10 Units

Grade 10

Prerequisites: A - in World History & English 9 both semesters or B in Honors English 9

Required: AP fee

UC/CSU: Approved; Approved for Weighted GPA Point

This advanced placement course covers European History from the era of the Renaissance to modern times, focusing not only on traditional political events but also social, literary, musical, and artistic achievements. Through lecture, discussion, reading, group projects, and primary source research, students develop a mature understanding of European History and prepare for the required college level Advanced Placement examination.

U.S. History

Year: 10 credits

Grade 11

Prerequisites: None

UC/CSU: Approved

This course is designed to provide students with the analytical skills and factual knowledge necessary to critically evaluate the events and problems inherent in the study of U.S. History. Students learn to assess historical data for relevance, reliability, and relative importance, weigh various perspectives and interpretations, and communicate effectively their conclusions.

AP U.S. History

Year: 10 credits

Grade 11

Prerequisites: B in AP European History and English 10 Honors; or A- in World History and English 10 both semesters

Required: AP fee

UC/CSU: Approved; approved for Weighted GPA Point

This course is designed to provide students with an opportunity to learn and to practice the skills necessary to successfully engage college-level material, develop the confidence to engage in high-quality, self-directed study, and to perform up to their full abilities on the United States History Advanced Placement Exam.

Government

Semester: 5 credits

Grade 12

Prerequisites: None

UC/CSU: Approved

In this course, students pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments with particular attention paid to important historical documents such as the Federalist Papers. There is additional emphasis placed on international theories of government as well as many landmark Supreme Court decisions. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.

Economics

Semester: 5 units

Grade 12

Prerequisites: None

UC/CSU: Approved

In this course, students master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in an historic context are the basic economic principles of micro and macroeconomics, international economics, comparative economic systems, measurement, and methods.

Psychology

Semester: 5 units

Grade 11 or 12

Prerequisites: None

UC/CSU: Approved

Psychology provides a solid overview of the field's major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior.

Sociology

Semester: 5 credits

Grade 11 or 12

Prerequisites: None

UC/CSU: Approval Pending

In this course, the student will study the major concepts underlying the social science discipline of sociology. Sociology is essentially the study of human behavior as it relates to the group. One way of looking at it is that it is the study of group behavior.

AP Government and Politics U.S.

Semester: 5 units

Grade 12

Prerequisites: B - in AP US History and AP English Lang/Comp; or an A -in US History and English 11

Required: AP fee

UC/CSU: Approved; approved for Weighted GPA Point

This course is a college-level course designed for students with strong ability and interest in social studies who want an in-depth political science course using advanced analytical and educational skills. Students successfully completing this course take the Advanced Placement Exam for possible college credit. The course covers political and economic theory, the processes and institutions of federal, state, and local government, the influence of public opinion and media, and civil rights and civil liberties. Current political issues are discussed at length.

AP Macroeconomics

Semester: 5 units

Grade 12

Prerequisites: B - in AP US History and AP English Lang/Comp; or an A- in US History and English 11;

Required: AP fee

UC/CSU: Approved; approved for Weighted GPA Point

In this course, students master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in an historic context are the basic economic principles of macroeconomics, international economics, comparative economic systems, measurement, and methods according to the model content standards found in the CollegeBoard recommendations.

AP Microeconomics*

Semester: 5 units

Grade 12

Prerequisites: B - in AP US History and AP English Lang/Comp; or an A -in US History and English 11

Required: AP fee

UC/CSU: Approval Pending

AP Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They'll also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behavior under various conditions.

AP Psychology*

Semester: 5 units

Grade 12

Prerequisites: B - in AP US History and AP English Lang/Comp; or an A -in US History and English 11

Required: AP fee

UC/CSU: Approval Pending

AP Psychology provides an overview of current psychological research methods and theories. Students will explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions: how people learn and think, the process of human development and human aggression, altruism, intimacy, and self-reflection. They will study core psychological concepts, such as the brain and sense functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Along the way, students will also investigate relevant concepts like study skills and information retention. The equivalent of an introductory college-level survey course, AP Psychology prepares students for the AP exam and for further studies in psychology or life sciences.

Visual and Performing Arts Department

10 credits of the same Visual and Performing Arts required

Art 1/2

Year: 10 units
Grade 11 or 12
Prerequisite: None
Required: Lab Fee
UC/CSU: Approved

This course introduces the visual arts pertaining to drawing and design. The course emphasizes the basic elements of art and develops the student's skills in procedures, techniques, vocabulary, and skills in drawing and design. Students have the opportunity to create works in various mediums to enhance creative abilities through which students are introduced to historical and multicultural motifs and themes. Through the use of critiques, both by teacher and peers, students display the ability to aesthetically value and appreciate works of art as well as understand the relationship between art, culture, humanity, and history.

Art 3/4

Year: 10 units
Grade 11 or 12
Prerequisite: None
Required: Lab Fee
UC/CSU: Approval Pending

This advanced course continues the visual arts pertaining to drawing and design. The course emphasizes the advanced elements of art and develops the student's skills in procedures, techniques, vocabulary, drawing, painting, sculpting and design.

Art Appreciation*

Semester: 5 units
Grade 11 or 12
Prerequisite: None
Required: Lab Fee
UC/CSU: Approval Pending

Art Appreciation is a survey of the history of Western visual arts, with a primary focus on painting. Students begin with an introduction to the basic principles of painting and learn how to critique and compare works of art. Students then explore prehistoric and early Greek and Roman art before they move on to the Middle Ages. Emphasis is placed on the Renaissance and the principles and masters that emerged in Italy and northern Europe. Students continue their art tour with the United States during the 20th century, a time of great innovation as abstract art took center stage. While Western art is the course's primary focus, students will finish the course by studying artistic traditions from Africa, Asia, Oceania, and the Americas.

Drama I/II

Year: 10 units
Grade 11 or 12
Prerequisite: None
UC/CSU: Approved

This course introduces the student to the history of drama from the beginning of Greek drama up to and including 21st century drama. The student learns about the different aspects of drama such as acting and staging. Additionally, the student will participate in various aspects of drama production at the school.

Music Appreciation

Year: 10 units

Grade 11 or 12

Prerequisite: None

UC/CSU: Approval Pending

Music Appreciation is a streamlined course that introduces student to the history, theory, and genres of music, from the most primitive surviving examples, through the classical to the most contemporary in the world at large. The course is offered in a two-semester format: The first semester covers primitive musical forms, classical music, and American jazz. The second semester presents the rich modern traditions, including: gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

Choir

Year: 10 units

Grade 9- 12

Prerequisite: None

UC/CSU: Approval Pending

This is a choral music class focusing on beginning to intermediate choral singing. Students study elements of vocal production, part singing, and performance protocol. Emphasis is given to the recognition and comprehension of melodic and rhythmic patterns as well as basic music theory. In addition, students will study and perform sacred and secular works from various historical periods and cultures, as well as from contemporary popular and liturgical music. Participation in performances is required. Some performances will occur outside of school hours.

Video Production 1/2

Year: 10 units

Grade 11 or 12

Prerequisite: None

UC/CSU: Approved

This course exposes the students to the different aspects of video production. The student will learn about the principles of videography as well as how to edit video considering different artistic aspects.

Additional Electives

Courses taken in previous categories beyond minimum requirements will satisfy elective requirements. The courses below do not satisfy UC/CSU admission requirements or NCAA requirements, but can be used to satisfy the high school elective category.

Associated Student Body

Year: 10 units
Grade 9, 10, 11, 12
Prerequisite: None
UC/CSU: Not approved
Taken for Credit (CR)/No Credit (NCR)

ASB/Leadership is a course designed around two principles. First, the purpose of the course is to give the ASB Student Council the opportunity to take direct action regarding the student body. Second, the purpose of the course is to train members of the Student Council in leadership skills. The course is required for all elected members of the Student Council. The course offers weekly meetings where short and long term goals are proposed, discussed, decided, and reported upon. It also offers time for committees to meet to plan the activities they are assigned. Finally, time is spent in specific leadership training including team building, public speaking, collective action, marketing, and public relations. A student may take this course each semester a student is enrolled in school. This course may be taken for credit/no credit.

Campus Ministry

Year: 10 units
Grade 11 or 12
Prerequisite: None
UC/CSU: Not approved
Taken for Credit (CR)/No Credit (NCR)

This courses introduces the student to the various activities which make up the Campus Ministry program at the school. The student will participate in such activities as planning and implementing days of recollection and retreat. Additionally, the course includes community service learning opportunities. A student may take this course each semester a student is enrolled in the school. This after-school course meets twice a week .This is a pass/fail course based on attendance and participation and does not fulfill the social science requirement.

Independent Study

Grade 9, 10, 11, 12
Prerequisite: None
UC/CSU: Not approved

As a college preparatory high school, Santa Clara wishes to prepare its students for entrance to a university. Furthermore, the school wishes to strengthen the students' desire to know. In view of this end, it is possible for a student to take an Independent Study Course in a topic in a subject area of interest to the student. Credit will be awarded upon satisfactory completion of the course.

Mock Trial

Semester: 5 units
Grade 11 or 12
Prerequisite: None
UC/CSU: Not approved
Taken for Credit (CR)/No Credit (NCR)

This course prepares students to participate in a mock trial. A mock trial is a simulated trial. The students will perform different roles such as judge, plaintiff, and attorney and in the process, learn about the legal system. This after-school course meets twice a week and all day Saturdays for seven weeks in January and February.

Financial Literacy*

Semester: 5 units

Grade 9- 12

Prerequisite: Passing grade in Algebra 1

UC/CSU: Not approved

Financial Literacy helps students recognize and develop vital skills that connect life and career goals with personalized strategies and milestone-based action plans. Students explore concepts and work toward a mastery of personal finance skills, deepening their understanding of key ideas and extending their knowledge through a variety of problem-solving applications.

Business Applications*

Year: 5 units

Grade 9- 12

Prerequisite: Passing grade in Algebra 1

UC/CSU: Not approved

Business Applications prepares students to succeed in the workplace. Students begin by establishing an awareness of the roles essential to an organization's success, and then work to develop an understanding of professional communications and leadership skills. In doing so, students gain proficiency with word processing, email, and presentation management software.

Intro. To Business and Marketing*

Semester: 5 units

Grade 9- 12

Prerequisite: Passing grade in Algebra 1

UC/CSU: Not approved

Introduction to Business and Marketing provides the foundational knowledge and skills students need for careers in business and marketing. Students begin exploring roles and functions that business and marketing play in a global society, develop an understanding of the market place, as well as understanding product placement and promotion

Yearbook

Year: 5 units each semester

Grade 11 or 12

UC/CSU: Not approved

Taken for Credit (CR)/No Credit (NCR)

The purpose of this course is to provide practical experience in writing, editing, photography, layout, production and design by producing a high-quality yearbook. The course also provides hands-on experience in desktop publishing. Yearbook editors are responsible for supervising these activities and keeping the yearbook production on schedule. The yearbook adviser provides support, advice and instruction as needed. A student may take this course each semester a student is enrolled in school.

Professional Focus Programs

Santa Clara High School Professional Focus Programs helps prepare students for future careers through enriched educational opportunities in one of four focus areas: Business and AgriBusiness, Medical, Law, or Science and Technology fields. Classroom instruction is supplemented with hands-on experience, extracurricular activities, field trips, and presentations by leaders in their professions. The culmination of the program will be the Senior Capstone project. Graduates of the program will receive a special citation on their diploma.

The core values of Santa Clara including faith, integrity, pursuit of excellence and a commitment to service will be incorporated in the program.

Quick Facts

- Eligible participants are highly motivated and determined sophomores, juniors and seniors in good academic standing.
- Students are invited to apply to one of the four focus areas. The student counselor's approval and parent signature giving permission to participate is required.
- The Professional Focus Program committee will approve students into a program based on their application and interview.
- Involvement in this three-year program requires students to be able to participate outside of regular school hours.
- Students accepted into the program will select their courses accordingly with the guidance of their counselor and approval of the vice-principal.
- Each year an enrollment fee is assessed to cover program expenses of \$550.00.
- Continuation in the program is reviewed every semester. Students must maintain a strong work ethic, commit to fulfilling all program requirements and remain in good standing (with no D's or F's).
- Students who discontinue/drop out may not apply for readmission

The Business and AgriBusiness Focus Program (BFP)

The mission of the Business & Agribusiness Focus Program is to develop future business leaders who are prepared, knowledgeable and skilled in the global business environment.

Sample Program Experiences:

- **Elective Courses:** Introduction to Business and Marketing, Business Applications, Financial Literacy, Probability and Statistics/AP Statistics
- **Hands On:** Shadow local business professionals
- **Guest Speakers:** Businessmen and women from agriculture, maritime, international business and other fields

The Medical Focus Program (MFP)

Moderated by one of our science teachers and through a partnership with St. John's Medical Center, students in this program shadow industry-leading surgeons, neurologists, orthopedists, nurses, as well as administrative hospital professionals. Students rotate through 12 departments while on-site. On campus lecture series will be given by healthcare professionals from various backgrounds within the medical field.

Sample Program Experiences:

- **Elective Courses:** Introduction to Health Sciences, Honors Biology, AP Biology, Anatomy and Physiology, AP Calculus
- **Hands On:** Clinical rotation, shadowing professionals, at St. John's Medical Center
- **Guest Speaker:** Doctors, Nurses, Physical Therapists, Dieticians
- **Extracurricular Activity:** Club for students interested in medical careers

Science, Technology, Engineering and Math (STEM)

The STEM Program prepares students for a career in sciences, math and engineering curriculums in college and potential future careers. Santa Clara STEM students will be exposed to a variety of careers, including diverse engineering fields such as aerospace, chemical, industrial, civil, chemical, and electrical engineering so they are able to make informed decisions about their future.

Sample Program Experiences:

- **Elective Courses:** Physics/AP Physics, Calculus/AP Calculus, AP Biology, Introduction to Engineering
- **Hands On:** Shadow professionals in private industry and public service in science, math, and engineering fields.
- **Field Trip:** Naval Base Engineering Facility
- **Guest Speakers:** Scientists and Engineers from local area and Naval Base Ventura County

Law Focus Program (LFP)

The Law Focus Program is geared to developing the student's written, verbal, and analytical skills. Students who are eligible for the program must demonstrate strong aptitude in these areas to be accepted into the program. Santa Clara's Law Focus Program courses are modeled after actual law school courses. The curriculum, texts, and instructional methods are similar to what the student will experience in law school. Students will begin participation in the Mock Trial program during their sophomore year. Other off-campus activities, such as attending law school lectures, hosting guest speakers, and viewing court sessions, will be part of the student's experience.

Sample Program Experiences:

- **Elective Courses:** Speech, AP US History, AP Government and Politics, Introduction to Law
- **Hands On:** Law Firm
- **Field Trip:** Courthouse and observation of a trial
- **Guest Speakers:** Professor of Law
- **Extracurricular Activity:** Mock Trial